

Grade: 2

Subject: Language Arts

Standard A: Reading: Analyzing literature through a Catholic moral lens

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Read Catholic literature with age-appropriate fluency, accuracy, and expression. Summarize, interpret, and connect different works to each other and to Catholic experiences.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Children’s lectionary Children’s Bible CCC 2559-2565 CCC 101-108 <p>Subject Resources:</p> <ul style="list-style-type: none"> NCEA-approved children’s literature <p>Activities:</p> <ul style="list-style-type: none"> Buddy read Bible stories. Mass reading preparation. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Infer meaning of unfamiliar words by examining known words, phrases and structures. Comprehend material by rereading, finding context clues, applying letter-sound relationships, analyzing word structures as well as by activating prior knowledge, establishing purpose, self-correcting, making predictions, and adjusting reading rate. Note connections between written text and illustrations. Use headings and format to improve understanding. Recall elements of story structure. Summarize ideas drawn from stories identifying causes. Summarize key points from informational texts. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Ask and answer the <i>who, what, where</i> questions to demonstrate understanding of key points. Describe how characters respond to events. Describe how words and phrases supply rhythm and meaning. Identify the main topic of a multi-paragraph text. Use text features such as captions, bold print, subheadings, glossaries to locate information. Explain how a diagram contributes to a text. Describe how reasons support an author’s point.

CCC = Catechism of the Catholic Church

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Standard B: Writing: Utilizing the writing process to support Catholic ideals and values.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Write expressive pieces in response to sacramental experiences. Plan, revise, edit, and publish clear and effective writing.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				
	1	2	3	4	Assessment

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Prayer and Devotion Book Sacrament Books Diocesan Religion Curriculum <p>Subject Resources:</p> <ul style="list-style-type: none"> Religion textbooks <p>Activities:</p> <ul style="list-style-type: none"> Catholic journaling Written saint report. Write prayers and petitions 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Use nouns, pronouns, and verbs effectively. Use adjectives and adverbials, including phrases. Employ principles of agreement related to number, gender, and case. Capitalize proper nouns, titles, and initial words in sentence Use punctuation marks and conjunctions to separate sentences and connect independent clauses. Use commas to punctuate appositives and lists. Spell frequently used words correctly. Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Write about stories from books and experiences. Explain topics providing reasons, facts, and details. Use temporal words to establish sequences. Revise with help from adults and peers. Participate in writing projects including book reports.

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Standard C: Oral Language: Speaking to God’s people with clarity and respect

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Read aloud effectively from previously read material • Identify and summarize key points when reading Catholic literature • Listen to and comprehend oral communication

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				
	1	2	3	4	Assessment

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Children’s Lectionary • Missalette • Diocesan Religion curriculum • CCC 1210, 1423-24, 1131 on Sacraments • CCC 2678, 2708 on Rosary <p>Subject Resources:</p> <p>Activities:</p> <ul style="list-style-type: none"> • Participate in school mass • Lead the rosary • Role play Sacraments 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> • Use letter-sound relationships to pronounce and understand unfamiliar words. • Follow basic directions. • Retell stories and reports of events in proper sequence. • Orally summarize key points of a story or information conveyed orally. • Comprehend oral communications. • Ask for clarification or explanation of unfamiliar words. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> • Follow rules for discussion. • Ask for clarifications and explanations. • Recount details or key ideas from a text read aloud or information presented orally. • Ask and answer questions about an oral presentation of information. • Orally tell a story or recount an experience. • Orally produce complete sentences when appropriate.

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Standard D: Cultural conventions: Understanding the expression and meaning of God’s gift of language

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly. Learn to communicate effectively in common situations reflecting Catholic values.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Bible CCC 1145-48, 1182, 1234-45 <p>Subject Resources:</p> <ul style="list-style-type: none"> Dictionary Thesaurus <p>Activities:</p> <ul style="list-style-type: none"> Alphabetize names from the Bible Create a sacred symbol booklet or poster. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Relate reading to reading materials representative of cultures worldwide: e.g. fables, fairy tales, etc. Integrate general knowledge of the world when reflecting on experience. Identify and use common figures of speech. Use forms, structures, and punctuation marks of standard American English. Use conventions of usage, mechanics, and sentence structure. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Distinguish long and short vowels when reading one-syllable words. Decode regularly spelled two-syllable words. Decode words with common prefixes and suffixes. Identify words with inconsistent but common spelling-sound correspondences. Correctly use collective nouns, frequently occurring irregular plural nouns, reflexive pronouns, the past tense of frequently occurring verbs, and modifiers. Rearrange complete simple/compound sentences. Capitalize proper nouns. Use apostrophes to form contractions and possessives. Recount folktales and fables from diverse cultures.

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Generate media presentations from a Catholic perspective. • Attend and respond to a variety of listening and viewing activities. • Prepare and perform Catholic school scripts.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Religious videos • Liturgical music • Bible • CCC 1102, 1348-49, 1351-54 on Mass • CCC 1383 on Altar <p>Subject Resources:</p> <p>Activities:</p> <ul style="list-style-type: none"> • Develop a power point presentation of parts of the Mass. • Make model of altar. 	<p>ITBS Skills: These skills are not measured by ITBS</p> <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> • Use digital tools to produce writing. • Use electronic menus and icons to locate information. • Create audio recordings of stories or poems as well as visual displays.

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Standard F: Organize and Report: Presenting our understanding of God’s creation clearly and intelligently

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Research, organize, and share information learned about Holy Eucharist and Reconciliation. • Locate and research possible solutions to a specific problem according to the values and teachings of the Catholic Church.

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	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Catholic newspaper • Scripture • Catholic websites • Bible <p>Subject Resources:</p> <ul style="list-style-type: none"> • Newspapers <p>Activities:</p> <ul style="list-style-type: none"> • Research process of wine & bread making. • Conduct current event discussions. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> • Conduct research by locating and using multiple sources of information. • Recognize, record, and organize information pertinent to a project. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> • Participate in shared research and writing projects. • Recall and gather information from experience and provided sources to answer a question.

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