

Grade: 5

Subject: Language Arts

Standard A: Reading: Comprehending, appreciating and analyzing literature through a Catholic lens

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Establish a pattern of reading for enjoyment.
<ul style="list-style-type: none"> Use effective reading strategies to acquire useful information from both religious and secular sources.
<ul style="list-style-type: none"> Read, interpret, analyze, and discuss texts for an understanding of the heritage and cultures of all of God’s people.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Bible Catholic Catechism Religion text Biographies of Saints Inspirational literature <p>Subject Resources:</p> <ul style="list-style-type: none"> Reference materials Internet Charts & graphs Maps <p>Activities:</p> <ul style="list-style-type: none"> Book Club Reader’s theater Read or Scholastic magazine 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Use sentence and word structure, word origins and context to recognize meaning of passages and phrases. Identify defining features of literary texts. Recognize themes, ideas and insights found in literature. Evaluate themes & ideas considering audience & purpose. Interpret and apply charts, tables, schedules, timelines, and manuals. Interpret information from informational passages. <p>Locally Developed Assessments or Projects:</p> <ul style="list-style-type: none"> Paraphrases of short poems Multiple Choice responses to informational passages. 	<ul style="list-style-type: none"> Explain the meaning of a text. Draw inferences from a text. Determine the theme of a story. Determine the meaning of figurative language. Summarize a story. Explain how the parts of a work of literature fit together. Explain how an idea is supported by key details. Know and apply grade-level phonics and word analysis skills. Use context to confirm or correct word recognition.

CCC = Catechism of the Catholic Church

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Standard B: Writing: Utilizing the writing process to support Catholic ideals and values

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Plan, create, revise, edit, and produce effectively written communication founded in Catholic beliefs and/or tradition. Use appropriate conventions of grammar and correct spelling for all forms of written communication.

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Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Bible Lives of the Saints <p>Subject Resources:</p> <ul style="list-style-type: none"> Texts of grammar, vocabulary, spelling Religion text <p>Activities:</p> <ul style="list-style-type: none"> Writing prayers Descriptive paragraphs on Creed Descriptive paragraphs on Sacraments 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Employ principles of agreement, including subject-verb, pronoun-noun, and preposition-pronoun. Use correct tenses to indicate the relative order of events. Punctuate sentences correctly. Capitalize and spell according to established conventions. <p>Locally Developed Assessments or Projects:</p> <ul style="list-style-type: none"> Textbook tests of usage & mechanics. Teacher-produced tests & quizzes. 	<ul style="list-style-type: none"> Introduce a topic, stating a generalization. Provide logically ordered reasons with supporting evidence. Provide a conclusion. Use precise and concrete language. Use transitional words Link ideas within categories. Write and revise paragraphs. Summarize experiences in narrative form.

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Standard C: Oral Language: Speaking to God’s people with clarity and respect

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Develop active listening and comprehension skills to participate effectively in discussion for a variety of audiences and purposes.
<ul style="list-style-type: none"> Present through discussion, speech, or oral readings a Catholic view of an experience and/or belief.
<ul style="list-style-type: none"> Establish appropriate guidelines for good audience etiquette.

LOCAL LEVEL SCHOOL ELEMENTS					
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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Read at mass Prayer leader Liturgical service prayer leader Living Rosary Stations of the Cross role play Buddy system for reading Bible stories <p>Subject Resources:</p> <ul style="list-style-type: none"> Classroom discussions Question and answer sessions <p>Activities:</p> <ul style="list-style-type: none"> Sporting events Speech contest Book Club discussions Poetry reading group Play readings School play/musical 	<p>ITBS Skills:</p> <p>Oral language skills are not measured.</p> <p>Locally Developed Assessments or Projects:</p> <ul style="list-style-type: none"> Rubrics for oral book reports Participation assessment 	<ul style="list-style-type: none"> Engage in group discussions, having prepared by exploring the topic. Summarize a written text aloud. Summarize the points a speaker makes. Report on a topic or present an opinion orally. Sequence ideas logically.

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Standard D: Cultural Conventions: Understanding the expression and meaning of God’s gift of language.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Expand the vocabulary to include Catholic terminology as a means of communication. Make appropriate word selections that reflect Catholic ideals in social, cultural, and professional situations.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Bible Catholic Catechism Religion text <p>Subject Resources:</p> <ul style="list-style-type: none"> Texts of grammar, spelling, vocabulary Thesaurus <p>Activities:</p> <ul style="list-style-type: none"> Role-play scenarios of social situations, introductions, communications with adults. Extemporaneous speeches Review of library skills Reference material quiz games Important people searches, etc. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Recognize themes, ideas, and insights found in fables, legends, poems, and short stories. Use conventions of usage, mechanics, and sentence structure as well as paragraph and manuscript forms. Identify cultural themes and issues in selected passages. Punctuate, capitalize, and spell according to the conventions of English mechanics. Choose words purposefully, distinguishing between formal and informal, public and private. Integrate general knowledge about the world and familiarity with literary and informational texts when reflecting about life’s experiences. <p>Locally Developed Assessments or Projects:</p> <ul style="list-style-type: none"> Reference skills assessments Spelling, usage, and mechanics formative assessments. 	<ul style="list-style-type: none"> Summarize a text accurately. Describe the connections between a series of historical events. Explain the relationship between two or more scientific concepts. Write about a subject knowledgeably, using standard spelling and punctuation. Demonstrate command of conventions of usage, capitalization, punctuation, and spelling, including use of perfect tense, correlative conjunctions, commas that separate items in a series or follow introductory elements.

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Use technology as a tool for a collection of appropriate information based upon good Catholic judgment.
<ul style="list-style-type: none"> • Follow internet safety rules through guided instruction to insure morally acceptable standards of technology use.
<ul style="list-style-type: none"> • Demonstrate knowledge of media products by creating age appropriate publications based upon Catholic values.
<ul style="list-style-type: none"> • Use Catholic principles to evaluate and analyze current trends broadcast through the media.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Catholic Times • Religion text • Catholic internet sources <p>Subject Resources:</p> <ul style="list-style-type: none"> • Microsoft Power Point Word • Police Dept. (Internet safety) • Cell phone etiquette • Movies, TV, Newspapers, and magazines • Wordle.net • Google: Shift Happens 2009 <p>Activities:</p> <ul style="list-style-type: none"> • Create power point projects • Create ads • Create brochures 	<p>ITBS Skills: These skills are not measured by ITBS.</p> <p>Locally Developed Assessments or Projects: Media Analysis Assessments of newspapers, magazines, TV, or movies.</p>	<ul style="list-style-type: none"> • Create audio recordings and visual displays of stories or poems. • Include multimedia components and visual displays in presentations to enhance the development of themes. • Analyze how visual and media components contribute to the meaning, tone, or beauty of a text. • Demonstrate the ability to draw information from digital sources.

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Standard F: Research and Inquiry: Investigating God’s creation and presenting conclusions clearly and intelligently (Organize & Report)

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Conduct research on assigned topics of Catholic doctrine regarding current social issues. • Give proper credit to sources by using reference books to organize and create a bibliography.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Bible • Catholic catechism • Religion text • Catholic internet sources • Catholic times <p>Subject Resources:</p> <ul style="list-style-type: none"> • Reference books • Internet resources • Grammar texts <p>Activities:</p> <ul style="list-style-type: none"> • Create a bibliography or works cited list • Library skills workshop 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> • Consult dictionaries and other reference materials when choosing words & phrases for use in oral and written presentations. • Interpret charts, tables, schedules, manuals, etc. • Compare and contrast the accuracy and usefulness of information from different sources. • Distinguish between the facts found in reference materials and the generalizations drawn from them. <p>Locally Developed Assessments or Projects: Rubrics for Topic Searches</p>	<ul style="list-style-type: none"> • Quote accurately from a text when drawing inferences from a text or explaining the meaning of a text. • Integrate information from several texts on the same topic. • Write informative compositions to examine a topic. • Conduct short research projects that use several sources to build knowledge. • Draw evidence from literary and informational texts to support analysis.

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