

Grade: 6

Subject: Language Arts

Standard A: Reading: Comprehending, appreciating and analyzing literature through a Catholic lens

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Establish a pattern of reading for enjoyment.</li> </ul>
<ul style="list-style-type: none"> <li>Use effective reading strategies to acquire useful information from both religious and secular sources.</li> </ul>
<ul style="list-style-type: none"> <li>Read, interpret, analyze, and discuss texts for an understanding of the heritage and cultures of all of God’s people.</li> </ul>

<b>LOCAL LEVEL SCHOOL ELEMENTS</b>					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Bible</li> <li>Catholic Catechism</li> <li>Religion text</li> <li>Biographies of Saints</li> <li>Inspirational literature</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Reference materials</li> <li>Internet</li> <li>Charts &amp; graphs</li> <li>Maps</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Read a biography of an inspirational leader, saint, or hero (e.g. Gandhi, a pope, et al.)</li> <li>Book Club</li> <li>Reader’s theater</li> <li>Read or Scholastic magazine</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Use sentence and word structure, word origins and context to recognize meaning of passages and phrases.</li> <li>Identify defining features of literary texts.</li> <li>Recognize structures and conventions of literary genres.</li> <li>Recognize themes, ideas and insights found in literature.</li> <li>Evaluate themes &amp; ideas considering audience &amp; purpose.</li> <li>Interpret and apply charts, tables, schedules, timelines, and manuals.</li> <li>Evaluate accuracy and usefulness of information from multiple sources.</li> <li>Analyze information and organization of informational passages.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p> <ul style="list-style-type: none"> <li>Paraphrases of short poems</li> <li>Multiple Choice responses to informational passages.</li> </ul>	<ul style="list-style-type: none"> <li>Determine the central idea of a text.</li> <li>Cite evidence supporting an interpretation of text.</li> <li>Describe the series of episodes comprising the plot. Summarize the action.</li> <li>Determine the intended meaning of figurative and connotative language.</li> <li>Explain how a particular chapter, episode or stanza fits into the larger text.</li> <li>Analyze the writer’s choice of words on meaning and tone.</li> <li>Compare genres.</li> </ul>

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Standard B: Writing: Utilizing the writing process to support Catholic ideals and values

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Plan, create, revise, edit, and produce effectively written communication founded in Catholic beliefs and/or tradition.</li> <li>Use appropriate conventions of grammar and correct spelling for all forms of written communication.</li> </ul>

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	1	2	3	4	

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Bible</li> <li>Lives of the Saints</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Texts of grammar, vocabulary, spelling</li> <li>Religion text</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Paragraphs/essays on selected saints, Old Testament personalities</li> <li>Bible stories</li> <li>Student writing for publication</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Employ principles of agreement, including subject-verb, pronoun-noun, and preposition-pronoun.</li> <li>Use correct tenses to indicate the relative order of events.</li> <li>Punctuate sentences correctly.</li> <li>Capitalize and spell according to established conventions.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p> <ul style="list-style-type: none"> <li>Textbook tests of usage &amp; mechanics.</li> <li>Teacher-produced tests &amp; quizzes.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce claims and organize reasons and evidence, providing appropriate transitions.</li> <li>Use words, phrases, and clauses to clarify relationships among claims.</li> <li>Provide a concluding statement that follows the argument.</li> <li>Write narratives to develop real or imagined experience.</li> <li>Develop habit of writing that includes planning, revising, editing, and revising.</li> </ul>

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Standard C: Oral Language: Speaking to God’s people with clarity and respect

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Develop active listening and comprehension skills to participate effectively in discussion for a variety of audiences and purposes.</li> </ul>
<ul style="list-style-type: none"> <li>Present through discussion, speech, or oral readings a Catholic view of an experience and/or belief.</li> </ul>
<ul style="list-style-type: none"> <li>Establish appropriate guidelines for good audience etiquette.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Read at mass</li> <li>Prayer leader</li> <li>Liturgical service prayer leader</li> <li>Living Rosary</li> <li>Stations of the Cross role play</li> <li>Buddy system for reading Bible stories</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Classroom discussions</li> <li>Question and answer sessions</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Sporting events</li> <li>Speech contest</li> <li>Book Club discussions</li> <li>Poetry reading group</li> <li>Play readings</li> <li>School play/musical</li> </ul>	<p><b>ITBS Skills:</b> Oral language skills are not measured.</p> <p><b>Locally Developed Assessments or Projects:</b></p> <ul style="list-style-type: none"> <li>Oral book reports</li> <li>Participation assessment</li> </ul>	<ul style="list-style-type: none"> <li>Engage in group discussions, having prepared by exploring the topic.</li> <li>Pose and respond to specific questions with elaboration and detail by making comments that contribute to topic of discussion.</li> <li>Summarize a speaker’s argument.</li> <li>Interpret information presented in diverse media.</li> <li>Present a sequence of ideas using appropriate eye contact, adequate volume, and correct pronunciation.</li> <li>Include multimedia components in presentations</li> <li>Demonstrate use of standard English.</li> </ul>

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Standard D: Cultural Conventions: Understanding the expression and meaning of God’s gift of language.

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Expand the vocabulary to include Catholic terminology as a means of communication.</li> <li>Make appropriate word selections that reflect Catholic ideals in social, cultural, and professional situations.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Bible</li> <li>Catholic Catechism</li> <li>Religion text</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Texts of grammar, spelling, vocabulary</li> <li>Thesaurus</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Role-play scenarios of social situations, introductions, communications with adults.</li> <li>Extemporaneous speeches</li> <li>Review of library skills</li> <li>Reference material quiz games</li> <li>Important people searches, etc.</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Recognize themes, ideas, and insights found in fables, myths, epics, short stories, poems, and novels.</li> <li>Use conventions of usage, mechanics, and sentence structure as well as paragraph and manuscript forms.</li> <li>Identify common historical, social, and cultural themes and issues in selected passages.</li> <li>Punctuate, capitalize, and spell according to the conventions of English mechanics.</li> <li>Choose words purposefully, distinguishing between formal and informal, public and private.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p> <ul style="list-style-type: none"> <li>Reference skills assessments</li> <li>Spelling, usage, and mechanics tests</li> </ul>	<ul style="list-style-type: none"> <li>Summarize a text accurately.</li> <li>Analyze how authors distinguish their position from that of others.</li> <li>Demonstrate command of standard English.</li> <li>Use precise vocabulary to inform or explain.</li> <li>Explain purpose and causation within a narrative.</li> <li>Edit the writing of a peer looking for compliance with basic conventions of language.</li> </ul>

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world.

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>• Use technology as a tool for a collection of appropriate information based upon good Catholic judgment.</li> </ul>
<ul style="list-style-type: none"> <li>• Follow internet safety rules through guided instruction to insure morally acceptable standards of technology use.</li> </ul>
<ul style="list-style-type: none"> <li>• Demonstrate knowledge of media products by creating age appropriate publications based upon Catholic values.</li> </ul>
<ul style="list-style-type: none"> <li>• Use Catholic principles to evaluate and analyze current trends broadcast through the media.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>• Catholic Times</li> <li>• Religion text</li> <li>• Catholic internet sources</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>• Microsoft Power Point Word</li> <li>• Police Dept. (Internet safety)</li> <li>• Cell phone etiquette</li> <li>• Movies, TV, Newspapers, and magazines</li> <li>• Wordle.net</li> <li>• Google: Shift Happens 2009</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Create power point projects</li> <li>• Create ads</li> <li>• Create brochures</li> </ul>	<p><b>ITBS Skills:</b> These skills are not measured by ITBS.</p> <p><b>Locally Developed Assessments or Projects:</b> Media Analysis Assessments of Newspapers, magazines, TV, or movies.</p>	<ul style="list-style-type: none"> <li>• Analyze the message presented in diverse media.</li> <li>• Include multimedia components in demonstrations to clarify claims.</li> <li>• Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.</li> <li>• Develop sufficient keyboarding skills to type minimum of three pages in a single sitting.</li> </ul>

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Subject: Language Arts

Standard F: Research and Inquiry: Investigating God’s creation and presenting conclusions clearly and intelligently (Organize & Report)

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>• Conduct research on assigned topics of Catholic doctrine regarding current social issues.</li> <li>• Give proper credit to sources by using reference books to organize and create a bibliography.</li> </ul>

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	1	2	3	4	

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>• Bible</li> <li>• Catholic Catechism</li> <li>• Religion text</li> <li>• Catholic internet sources</li> <li>• Catholic times</li> <li>• Religious &amp; secular videos</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>• Reference books</li> <li>• Internet resources</li> <li>• Grammar texts</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Create a bibliography or works cited list</li> <li>• Library skills workshop</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>• Consult dictionaries and other reference materials when choosing words &amp; phrases for use in oral and written presentations.</li> <li>• Interpret charts, tables, schedules, manuals, etc.</li> <li>• Compare and contrast the accuracy and usefulness of information from conflicting sources.</li> <li>• Distinguish between the facts found in reference materials and the generalizations drawn from them.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b> Rubrics for Topic Searches</p>	<ul style="list-style-type: none"> <li>• Quote accurately from a text when drawing inferences from a text to support an argument.</li> <li>• Conduct short research projects to answer a question.</li> <li>• Gather relevant evidence from multiple print and digital sources.</li> <li>• Cite sources avoiding plagiarism.</li> <li>• Draw evidence from literary and informational texts to support analysis and research.</li> </ul>