

# Determining the suitability of a prospective catechist

Note: Each one of us is on a journey of faith and at different levels. You may initially ask an individual to be a catechist who is experiencing their first conversion. That is great but, of course, this person will need training (and maybe even more than other people.) However, there are situations that would prevent a person from being a catechist, such as living with someone before marriage, or being in an irregular marriage or standing against a teaching of the Church etc.

Choose a few questions for information that you need to know. Some questions may not be necessary or the wording will need to be changed to fit the situation.

1. Will you briefly tell me about yourself?
2. Why are you interested in being a catechist?

## **CATHOLIC DIMENSION:**

3. What would be your overarching vision for the year in teaching students?
4. How do you see the role of a catechist / teacher as a vocation?
5. Would you describe your prayer life?
6. In what ways would you convey your commitment to Jesus Christ in this role as a catechist?
7. Is there anything in your beliefs, practices or personal life that is contrary to the teachings of the Catholic Church?
8. Are there any Church teachings that you have found somewhat more challenging than others to understand?
9. What was the last Bible study group or Adult Faith Formation that you participated in? How would you describe your relationship with Christ?
10. How do you think we can best help students to become committed disciples of Jesus Christ?

## **HUMAN EXPERIENCE**

11. What is your experience in working with children, youth, parents?
12. What is one quality you see as a strength and what is one quality you see you need to improve upon?
13. How do you handle stress?
14. Are you a team player? Can you give an example?
15. Would you consider yourself an organized person?
16. Are you a self-starter? Can you give an example?
17. Do other people consider you to be timely in getting things done as planned, in such things as completing a project that has a deadline etc.?
18. How does one lead without imposing his/her ideas? Give examples. Do you feel there are times when you need to impose ideas? How would you go about doing so?
19. How does one build a positive relationship with students and parents?
20. What personal qualities do you bring to the task of managing a group of students?
21. How do you handle difficult people?
22. What is your experience with Faith Formation; Youth Ministry; Sacramental Preparation; Parent Participation and Formation?