

Grade: 1

Subject: Language Arts

Standard A: Reading: Comprehending and analyzing literature through a Catholic lens.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Identify cause-effect relationships using characters from the Bible. Summarize ideas drawn from various Bible stories.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Children’s Bible CCC 56, 58, 71 on Noah CCC 2056-57, 2060-3 on Moses CCC 402-405, 416-417 on Adam and Eve <p>Subject Resources:</p> <ul style="list-style-type: none"> NCEA-approved big books. <p>Activities:</p> <ul style="list-style-type: none"> Retell Bible stories using stick puppets. Develop cause-effect chart. Story map Bible stories to show story elements. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Infer meaning of unfamiliar words by examining known words, phrases and structures. Comprehend material by rereading, finding context clues, applying letter-sound relationships, analyzing word structures as well as by activating prior knowledge, establishing purpose, self-correcting, making predictions, and adjusting reading rate. Note connections between written text and illustrations. Use headings and format to improve understanding. Recall elements of story structure. Summarize ideas drawn from stories identifying causes. Summarize key points from informational texts. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Recognize distinguishing features of a sentence Decode regularly spelled monosyllabic words. Apply grade-level phonics conventions. Determine number of syllables in printed word. Ask & answer questions about key details in text, using context to confirm or self-correct. Retell stories with key details, revealing understanding of central message. Identify the main idea and reasons given to support the main idea in informational text. Describe characters, settings, and major events in a story. Identify words and phrases that suggest feelings or appeal to the senses. Use context, affixes, and roots to interpret. Identify who is telling the story. Use illustrations to describe characters, settings, or events. Use text features like glossaries or tables of contents to locate information.

CCC = Catechism of the Catholic Church

Grade: 1

Subject: Language Arts

Standard B: Writing: Utilizing the writing process to support Catholic ideals and values

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Write simple sentences in response to the lessons taught in the parables. • Apply standard writing conventions. • Capitalize proper nouns of Bible characters and saints.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				
	1	2	3	4	Assessment

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Parables for children • Children’s Bible • Book of Saints • CCC 27, 2030 on Saints • CCC 1465, 605, 543, 1880 on Parables <p>Subject Resources:</p> <p>Activities:</p> <ul style="list-style-type: none"> • Create a word web for Bible characters. • Write short paragraphs using the word web. • Draw pictures and write captions for virtues. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> • Use nouns, pronouns, and verbs effectively. • Employ principles of agreement related to number, gender, and case. • Capitalize proper nouns. • Use commas to punctuate lists. • Spell frequently used words correctly. • Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> • Write about a topic or story. • Write a story sequencing events. • Respond to questions in writing. • Focus on a topic and add details.

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Subject: Language Arts

Standard C: Oral Language: Speaking to God’s people with clarity and respect

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Participate in group prayers and liturgies. Retell stories and events of faith experiences.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Catholic prayers Stations of the Cross Rosary CCC 971, 2678, 2707, 1674 on the Rosary CCC 1674 on Stations of the Cross CCC 1103, 1273, 1389, 2688, 2765, 1180-81, 1185 on prayers and liturgies. <p>Subject Resources:</p> <p>Activities:</p> <ul style="list-style-type: none"> Create a Stations of the Cross booklet Have a living rosary. Role-play Catholic events. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Use letter-sound relationships to pronounce and understand unfamiliar words. Follow basic directions. Retell stories and reports of events in proper sequence. Orally summarize key points of a story or information conveyed orally. Comprehend oral communications. Ask for clarification or explanation of unfamiliar words. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Orally produce single-syllable words by blending sounds of vowels and consonants. Pronounce initial, medial and final sounds in single-syllable words. Segment spoken words in sequence of phonemes Ask for clarifications and explanations. Recount details or key ideas from a text read aloud or information presented orally. Speak in complete sentences when appropriate.

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Standard D: Cultural Conventions: Understanding the expression and meaning of God’s gift of language

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Consult Children’s Catholic Dictionary for proper definitions and spellings. Identify nouns, verbs, adjectives used in Catholic literature.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Children’s Catholic Dictionary Children’s Bible CCC 1145-48, 1182, 1383, 1668 <p>Subject Resources:</p> <ul style="list-style-type: none"> NCEA approved children’s literature <p>Activities:</p> <ul style="list-style-type: none"> Create a Catholic word of the week book. Word hunt for parts of speech from Bible stories. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Relate reading to reading materials representative of cultures worldwide: e.g. fables, fairy tales, etc. Integrate general knowledge of the world when reflecting on experience. Use conventions of usage, mechanics, and sentence structure. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Print all upper and lower case letters. Use single & plural nouns with matching verbs. Use personal, possessive, & indefinite pronouns. Use past, present, and future verbs. Use adjectives, prepositions, and conjunctions. Use articles and demonstrative pronouns. Capitalize dates and names of people. Use end punctuation. Use commas in dates and lists of single words. Use conventional spelling of regularly spelled & common irregularly spelled words. Sort words into conventional categories. Define words by category and key attributes.

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God' message to the world

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Use basic word processing and graphics as related to Catholic study. • Recall significant details from visual messages.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Veggie Tales • Catholic videos • CCC 523, 719 on Prophets • CCC 27, 494, 867, 2013-16 on Mary <p>Subject Resources:</p> <ul style="list-style-type: none"> • Kid Pix <p>Activities:</p> <ul style="list-style-type: none"> • Create a Bible character profile using word processing and clip art. • Use search engines correlating with videos. 	<p>ITBS Skills: These skills are not measured by ITBS.</p> <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> • Use electronic menus and icons to locate key facts in a text. • Use digital tools to produce writing. • Create visual displays to clarify ideas.

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Standard F: Research & Inquiry: Presenting our understanding of God's creation clearly and intelligently

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none">• Formulate initial questions and identify prior knowledge while developing a basic plan for gathering information relating to Catholicism.• Present the results of inquiry through oral and written methods.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none">• Children's Bible• CCC 971, 1674, 2678, 2708 on mysteries of the Rosary• CCC 101-104, 120-21, 125, 426 on Bible <p>Subject Resources:</p> <ul style="list-style-type: none">• Simple timelines• Computers <p>Activities:</p> <ul style="list-style-type: none">• Create a KWL chart.• Locate stories in the Old/New Testaments.• Create a simple timeline of Bible events.	<p>ITBS Skills:</p> <p>Conduct research by using multiple sources of information.</p> <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none">• Gather information or recall experiences to answer a question.• Participate in shared research.

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