

Grade: 3

Subject: Language Arts

Standard A: Reading: Analyzing literature through a Catholic moral lens.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Identify and use organizational features of texts in the Bible and other Catholic literature. Select a variety of materials to read for discovery, appreciation, and enjoyment.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Children’s Bible Progeny Press CCC 81 CCC 1349 <p>Subject Resources:</p> <ul style="list-style-type: none"> Leveled books Children’s magazines. <p>Activities:</p> <ul style="list-style-type: none"> Create a title for a specific selection. Create a diorama or model of a reading of choice. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Comprehend material by rereading, finding context clues, applying letter-sound relationships, analyzing word structures as well as by activating prior knowledge, establishing purpose, self-correcting, making predictions, and adjusting reading rate. Infer the meaning of unfamiliar words by examining known words, phrases, and clauses in context. Demonstrate phonemic awareness by using letter/sound relationships to understand unfamiliar words. Discern how written texts and accompanying illustrations connect to convey meaning. Use headings, paragraph structure, etc. to improve understanding. Identify purpose for reading. Connect readings with life experiences. Distinguish fiction from nonfiction. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a story. Retell a story Describe a character in a story. Determine the meaning of words and phrases. Distinguish between literal and non-literal meanings. Determine the main idea of a story or informational text. Explain how illustrations contribute to the story. Use information gained from illustrations to demonstrate understanding of a text. Describe the steps in a procedure. Apply grade level phonics/word analysis skills, identifying common prefixes and suffixes. Use context to self-correct word recognition.

CCC = Catechism of the Catholic Church

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Standard B: Writing: Utilizing the writing process to support Catholic ideals and values

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Incorporate Catholic principles when writing for a variety of purposes, audiences, and contexts throughout the curriculum. Write nonfiction and technical pieces that convey essential details and facts on Catholic faith teachings.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Bible The Virtues' Guide (Virtues' Project) Vocations CCC 898, 931 Gifts CCC 1, 358 Virtues CCC 825, 871, 945, 1700, 1803 <p>Subject Resources:</p> <p>Activities:</p> <ul style="list-style-type: none"> Write about God-given talents Write a report describing vocations as ways to follow in Jesus' footsteps. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Summarize sequences of events or ideas drawn from stories. Use nouns, pronouns, adjectives, and adverbials effectively. Employ principles of agreement re: number, gender, case. Capitalize proper nouns, titles, sentence openings. Use punctuation and conjunctions to separate sentences and connect independent clauses. Use commas to punctuate appositives and lists. Spell frequently used words correctly. Use word order and punctuation to distinguish types of sentences. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Introduce a topic. Provide an illustration. Provide reasons supported with facts. Provide a conclusion. Use linking words to connect ideas within categories. Use temporal words to sequence events. Summarize experiences in narrative form.

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Standard D: Cultural Conventions: Understanding the expression and meaning of God’s gift of language

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CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS	Estimated Percent Proficient	Quarter Taught				Assessment
		1	2	3	4	
<ul style="list-style-type: none"> Use knowledge of roots, prefixes, and suffixes to interpret meaning of words used in Mass, Scripture, and religious texts. Use Catholic terms and vocabulary appropriately in oral and written communication. 						

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Missalette Our Father prayer NCEA approved reading list for grades 3-5 CCC 2765-66 CCC 1374 CCC 1391 CCC1324-25 CCC 1407 <p>Subject Resources:</p> <ul style="list-style-type: none"> Dictionary <p>Activities:</p> <ul style="list-style-type: none"> Discuss meaning of words in the Our Father. Rewrite the Our Father in own words. Identify parts of the Mass. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Recognize cultural conventions embedded in language: e.g. roots, prefixes, etc. Identify and use common figures of speech. Relate reading to reading materials representative of cultures worldwide: e.g. fables, fairy tales, etc. Use conventions of usage, mechanics, and sentence structure. Integrate general knowledge about the world and familiarity with literary and informational texts when reflecting about life’s experiences. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes. Decode multisyllabic words and words with common Latin suffixes. Use regular and irregular plural nouns and abstract nouns. Use regular and irregular verbs and simple verb tenses. Ensure subject-verb and pronoun-antecedent agreement. Form comparative and superlative forms of modifiers. Use coordinating/subordinating conjunctions to produce simple, compound, complex sentences. Use conventions of capitalization/punctuation. Read with appropriate expression and pronunciation. Recount stories from diverse culture: e.g. fables. Edit writing to detect whether conventions of writing are observed.

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Identify images and symbols central to Catholic faith messages. Apply knowledge of visual messages and Catholic faith to create new visuals and interpretations.

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	1	2	3	4	Assessment

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> CCC 14, 184, 187-88 on Symbols of Faith CCC 30, 863-4, 1121, 2105, 2420 on Vocations. Bible Diocesan website Sacrament Books <p>Subject Resources:</p> <p>Activities:</p> <ul style="list-style-type: none"> Create timeline of personal faith journey. Create power point of vocations. Make a map of places Jesus traveled. Create timeline of salvation history. 	<p>ITBS Skills: These skills are not measured by ITBS.</p> <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Use technology (including keyboarding skills) to produce written documents as well as to interact and collaborate with others. Create audio recordings and visual displays of stories or poems.

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Standard F: Research & Inquiry: Presenting our understanding of God’s creation clearly and intelligently

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Gather and use relevant information from multiple resources to produce a written product. Ask relevant questions to gain or clarify information heard in religion class, homilies, Scripture passages, as well as across the curriculum

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Find examples of people who are living the Spiritual and Corporal Works of Mercy. Read and discuss Bible passages used at Mass. Bible Missalette Book of Saints <p>Subject Resources:</p> <p>Activities:</p>	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Consult dictionaries, etc. to find definitions and choose among synonyms. Conduct research by locating and using multiple sources of information. Recognize, record, and organize information pertinent to a project. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Conduct short research projects that build knowledge about a topic. Recall information from experience. Gather information from print and digital sources. Take brief notes. Sort evidence into categories.

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