

Questions for Small Group Discussion

General Questions

Give them a moment to think....get a response from each of them!

- Ask each candidate their "Good News" about school, work, home?
- Did you see/hear/experience God at work in your life this week? When? How?
- Did you see someone demonstrating/sharing their faith? How/where?
- Did you talk with anyone about our session last time? What/with whom?
- Did you share the "Good News" about our faith with anyone? How/Where/With Whom?
- Did you "minister" to anyone? How/where/who?

General Questions for Discussion --- The Gospel

- Ask them if they remember any part/phrase/word from today's Gospel? What? Why?
(Pause —make eye contact with each of them. Wait for a response!)
- Do you think this Gospel has anything to do with the world today? How?
- What do you think Jesus is trying to teach His Disciples? Us?
- What is the "theme" of the Gospel? Was there a word or phrase repeated? What/Why?
- Have you received a "gift" of some kind recently? What? Were you grateful? Have you given a gift recently? Was the person grateful?
- Do you thank God for the gifts He has given you? What are you doing to nurture, strengthen or preserve your relationship with God?
- Who do you "relate" to in today's Gospel? Why?
- Do you know people who do not believe in God? Jesus? Why do they not believe?
- Do you think it really matters whether a person believes in God? or Do you think it really matters what a person believes about God?
- Do you believe in God? Why? Do you "know" Him, or "know about" Him? Explain.
- What is your image/impression/idea of The Trinity?

General Questions for a speaker

Ask the students if they have any questions or comments about the previous speaker (or panel). If there are none, ask one of the following questions and have several respond. If discussion ensues, great, if not, move on to the next question.

1. What is your first impression of the speaker's comments?
2. How has your thinking on this subject been affected by the speaker. What will you do differently based on what you have learned?
3. Is there anything that was said by the speaker that you cannot agree with? Why?
4. Have you had, or know of someone who has had, a similar situation? How did you/they respond? What was the outcome?

Note: If a student asks a question or makes a statement about something that was said, have one or several of the other students respond. The important thing is to get as many students as possible involved in the discussion. Please remember you are a discussion motivator, not a discussion dominator. Your job is to stimulate the students to think. The same is true for activities. Try to get the students to take responsibility for the project or activity.