

Dear Teacher or Catechist,

We are very excited to provide you with an initiative that has been requested over the last several years by, most notably, students as well as parents, Catholic school teachers, priests, directors/coordinators of parish Faith formation programs, youth ministers and catechists. **“Going Deeper in Prayer”** is the title of this initiative.

The vision:

Many prayers and ways of praying are taught each year, and that is to continue. However, there is a need for you the Catholic school teacher and catechist as well as parents and their sons and daughters and indeed, all of us who hand on the Faith, to go deeper in prayer by spending a whole year focusing on one prayer and allowing it to become very personal and a place of encounter with Our Lord for each person who is praying with it. In the Fourth Grade, the focus is on the Mysteries of the Rosary. See the **schedule** on page 2.



First Joyful Mystery: The angel announces to Mary that she will conceive and bear a Son. His Name will be Jesus.

“Going Deeper in Prayer” needs to begin and continue in an ongoing manner primarily in the family:

- “Family catechesis... precedes, accompanies, and enriches all other forms of catechesis. Parents have the mission of teaching their children to pray” (*Catechism of the Catholic Church*, paragraph 2226).
- “Parents are the primary educators in the faith” (*General Directory for Catechesis* for the Universal Church, n. 225).
- “...With their parents leading the way by family prayer, children... will find a readier path to human maturity, salvation and holiness” (*The Church in the Modern World – Gaudium et Spes*, Second Vatican Ecumenical Council, n. 48).

The role of the family is vital to each child’s understanding of the importance of and commitment to a daily habit of prayer. A model that is working to promote intentional parental engagement is by praying with the children using the Prayer Card on a regular basis for several months in the school or parish program. While continuing to focus on this one prayer and praying through the simple process with the students, send a Prayer Card home with each child. The child will be familiar enough with how to use the Prayer Card and can pray with their parents. The Prayer Card is to be hung on a door in the home so that it is not lost. The “Going Deeper in Prayer initiative may also be explained through a parent gathering, where the Prayer Card is read over, the simple prayer modeled, and formation on prayer can take place. Parents want the best for their children and therefore, their participation in such gatherings is essential. Formation on family prayer needs to be offered in an ongoing manner.

The goal:

The goal is that children and young people pray in the home with their parents each day as well as in the Catholic School and Parish Program in order to continue to deepen their friendship with Jesus Christ. When the year of praying and learning about this specific way of praying is completed, it will become a part of your, and their life, that they will never forget.

Teacher and Catechist Resources

Parents are the primary educators of their children in helping their sons and daughters come to know the Person of Jesus Christ through studying the Catholic Faith, daily conversation with Him in prayer and reception of the Sacraments, especially attending Mass every Sunday. Learning about Jesus in an ongoing way, being committed to speaking with and listening to Him on a daily basis and receiving the Sacraments, most especially the Holy Eucharist every Sunday, are needed in order to be strengthened to love God and our neighbor. This is the path to happiness – interior peace and true joy.

The Catholic School teacher and catechist are to support the parents in their role of teaching their children to pray.

To be consistent, it is essential to choose a specific time during the religion session that a decade of the Rosary is prayed along with one or more of the steps as given on the Prayer Card. It is helpful to have a picture or statue of Jesus to remain focused on Him during prayer time.

The following **Parents and Teacher Resources** are also provided online for use in helping children to go deeper in their understanding of the **Mysteries of the Holy Rosary**: diolc.org/prayer 4th Grade

- A simple introduction about God’s love
- The goals for praying this prayer each day
- The meaning of the words of the prayer
- Learning the Principles
- Activities to help students remember the words
- Spiritual Comprehension: do they understand
- Encountering God in Prayer
- The Scriptural Foundation of the prayer



The following truths underlie any formation in prayer:

1. *The Person of Christ desires that you develop a friendship with Him.* This relationship is prayer. You are to teach your students about the Person of Jesus, but even more importantly, you need to help them to encounter and develop a friendship with Him by modeling your own personal and communal prayer.
2. *Every person needs to learn how to pray.* “Like a wise teacher Jesus takes hold of us where we are and leads us progressively toward the Father” (*Catechism of the Catholic Church*, hereafter CCC, paragraph 2607). *Jesus teaches you how to pray!*
3. *The Holy Spirit dwells within you and guides you in prayer!* “The Holy Spirit is the interior Master of Christian prayer” (CCC 2672). The Holy Spirit helps and guides you to develop a daily habit of prayer. If you ask, He will even give you the desire to pray.

Schedule: Four Prayer Cards are included in the plastic sleeve, one for each of the Mysteries.

- **Joyful Mysteries** – the first 12 years of Jesus’ life (Advent and Christmas Season: Dec./Jan)
- **Luminous Mysteries** – Jesus’ public ministry (summer and fall until Advent; after Christmas Season until Ash Wednesday)
- **Sorrowful Mysteries** – the suffering and death of Jesus on the Cross (Lent)
- **Glorious Mysteries** – the Resurrection of Jesus from the dead to the Crowning of Mary as Queen of Heaven and Earth (Easter and the Easter Season: April and May)